Deputy President (Education) report to Union Council Ashley Brooks

Highlights:

- Surveys sent out to reps and wider student body in departments to find out what students would most like to see in informal study & social spaces in their department at College (changes for this Easter/Summer hopefully) good response rates.
- ERB input into Assessment & Feedback Task & Finish Group (5 meetings set up between March and June) established in response to NSS recommendations.

College Meetings & Prep	Student + Union Meetings & Prep	Education/personal project work (major goals)	Other matters
23%	56%	8%	13%

Updates:

- ERB input on **improving informal study & social spaces** at College (specifically in response to NSS recommendation on under-utilised spaces) survey has been sent out to all students in departments now to get feedback on what they would most like to see in the spaces that have been identified.
- To improve our student experience and as a result of recommendations from myself, and NSS/PTES surveys/responses, a *Task and Finish Group* has been established to tackle **Assessment & Feedback**, a consistently low scoring area (5 meetings between March and June). ERB will provide input into this group.
- Training survey sent out to find out how we can better support reps/volunteers
- Sexual Harassment Investigators Training need to share & align College & Union processes & policies.
- Student focus groups set up to improve **My Imperial** app/website and ensure that students have easy access to the information they want in one place.
- NSS Response 2019
 - Tracking of NSS recommendations ongoing.
- NSS 2020 response rates up on last year so far (~51% compared to ~44%).

Upcoming:

Improving Assessment & Feedback – Task & Finish Group now established, meeting soon!

Implementation and tracking of NSS (& PRES) recommendations is in motion, slowly gathering comprehensive coverage

Updates on PGR regulations and PRES recommendations progress - WIP

Student engagement in curriculum review - if you're interested in this area, do get in touch!

Key goals:

Goal 1: NSS & PRES Response – NSS complete, PRES complete

- Consult and collaborate with appropriate reps
- Write response (& recommendations) to NSS and PRES surveys in order to send to relevant committees on time
- Send, present, discuss at appropriate (senior) College committees
 Tracking of implementation of NSS recs now in progress; will be an influential tool but currently needs more focused efforts from myself and the rep network

Goal 2: Assessment & Feedback – In progress

- Ensure clear assessment criteria and **quality**, timely feedback
- NSS recommendations regarding Assessment and Feedback will be discussed and worked out, to move toward actions in the *Task and Finish Group*
- **Assessment & Feedback Task and Finish Group** has been established (finally!), to meet 5 times between March and June
- Will receive input from the Education and Representation Board along the way
- Have met with Assessment & Feedback champions and there are toolkits out there to help lecturers!
- Faculty of Medicine and Engineering, in particular, are engaged in this area.

Goal 3: Student Engagement in Curriculum Review – **Beginning**

- College rolling out new curricula across many (most) UG programmes (degrees) —
 and some PGT programmes, particularly in Faculty of Medicine and will require
 ongoing input and review from student reps
- College undertaking PGT curriculum review, and will require student consultation period extended by college so will be something for DPE next year!
- Will require input from the Education and Representation Board, and many year/dep reps, (especially 1st years) along the way
- Evaluation from the College (CHERS & Education Unit) is underway; ideally I would like to get student-led evaluation, too, so I plan to use the rep network to get feedback to input into the overall evaluation

Goal 4: Postgraduate Research Student Experience – In progress, ongoing

- Postgraduate Research Experience Survey (PRES) Response 2019 completed and presented to the PRQC on 23 Oct
- Recommendations taken to a sub-working group of PRQC, to include DPE, Grad School, GSU and academic (on the staff side) representatives now established
- PGR Regulations Working Group currently meeting regularly to discuss & modify key PGR reg issues to benefit students and bring up-to-date with input from GSU reps.
- We have drawn up **Union recommendations** in addition to College ones to increase PGR activity & engagement from the Union; these are being looked at, too
- Ensure services/communications/activities (both from the College and the Union) are targeted specifically at PGR students to increase sense of belonging and wellbeing
- Will require input from the GSU, and many PG reps, and PGs, more generally along the way

Thanks for reading and I welcome any feedback (in person or email or phone)!