

Deputy President (Education) report to Union Council

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Highlights:

- Rep Thank You Party!
- PGR & PRES progress being made
- Catch-ups with reps

College Meetings & Prep	Student + Union Meetings & Prep	Education/personal project work (major goals)	Other matters
30%	69%	<1%	<1%

Updates:

- (Festive) **Rep Thank You Party** Successful, well attended and fun! Including pizzas & choc fountain! Thanks to the Union Representation Team, too!
- Reviewing **SACAs** with a view to streamlining
- **NSS Response 2019**
 - Tracking of NSS recs across departments now in progress, **thanks to Dep/Fac reps**
- **NSS 2020** now open! Please encourage people to fill in!
- **Postgraduate Research Experience Survey (PRES) Response 2019**
 - *PRES Group* meetings (3) scheduled Jan-March covering 3 key areas: supervision, research culture, wellbeing
 - Started to plan how to move forward on **Union recommendations**
- *PGR Regulations Working Group* (ties in to PRES survey & recommendations) has met twice to discuss & modify key PGR reg issues (such as ESA/LSR milestones, holiday entitlement, viva voce outcomes) – with input from GSU reps.
- Catch-ups with reps, been really helpful (thank you!)
- Recruitment at the Union

Upcoming:

Implementation and tracking of NSS (& PRES) recommendations (will be a huge, ongoing project!)

Updates on PGR reg issues and PRES recommendations progress

Student engagement in curriculum review - *if you're interested in this area, do get in touch!*

Improving Assessment & Feedback – *if you're interested in this, also get in touch!*

Key goals:

Goal 1: NSS & PRES Response – **NSS complete, PRES complete**

- Consult and collaborate with appropriate reps
 - Write response (& recommendations) to NSS and PRES surveys in order to send to relevant committees on time
 - Send, present, discuss at appropriate (senior) College committees
- Tracking of implementation of NSS recs now in progress, **thanks to Dep/Fac reps**

Goal 2: Assessment & Feedback – **Beginning**

- Ensure clear assessment criteria and **quality**, timely feedback
- NSS recommendations regarding Assessment and Feedback will be discussed and worked out, to move toward implementation, at the NSS Working Group (a specific group/team to tackle this issue **has now been formed**)
 - o I'm now pushing to meet asap in 2020
- Will require **input** from the **Education and Representation Board** along the way
- Have met with Assessment & Feedback champions and there are toolkits out there to help lecturers!

Goal 3: Student Engagement in Curriculum Review – **Beginning**

- College rolling out new curricula across many (most) UG programmes (degrees) — and some PGT programmes, particularly in Faculty of Medicine — and will require ongoing input and review from student reps
- College undertaking PGT curriculum review, and will require student consultation – period extended by college so will be something for DPE next year!
- Will require **input** from the **Education and Representation Board**, and many year/dep reps, (**especially 1st years**) along the way
- Evaluation from the College (CHERS & Education Unit) is underway; ideally I would like to get student-led evaluation, too, so I plan to use the rep network to get feedback to input into the overall evaluation

Goal 4: Postgraduate Research Student Experience – **In progress, ongoing**

- Postgraduate Research Experience Survey (PRES) Response 2019 completed and presented to the PRQC on 23 Oct
- Recommendations taken to a sub-working group of PRQC, to include DPE, Grad School, GSU and academic (on the staff side) representatives – now established
- *PGR Regulations Working Group* meeting to discuss & modify key PGR reg issues – with input from GSU reps.
- We have drawn up **Union recommendations** in addition to College ones to increase PGR activity & engagement from the Union; these are currently being looked at
- Ensure services/communications/activities (both from the College and the Union) are targeted specifically at PGR students to increase sense of belonging and wellbeing
- Will require **input** from the **GSU**, and many **PG reps**, and **PGs**, more generally along the way

Thanks for reading and I'm looking forward to receiving any feedback!