

**Imperial College Union Board of Trustees**

**11/12/2019**

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| **AGENDA ITEM NO.** | **19** |
| **TITLE** | **DPE Report** |
| **AUTHOR** | **Ashley Brooks (DPE)** |
| **EXECUTIVE SUMMARY** | * Finished rep training CU/Dep/Year reps (including many PGs) * Catch-ups with reps * Moving forwards with NSS/PRES recommendations * Periodic review for Imperial-NTU Singapore MBBS Medical Programme |
| **PURPOSE** | **Update BoT on DPE activities** |
| **DECISION/ACTION REQUIRED** | **None/Discussion** |

Deputy President (Education) report to Board of Trustees

*Ashley Brooks*

# Highlights:

* Finishing rep training CU/Dep/Year reps (including many PGs)
* Catch-ups with reps
* Moving forwards with NSS/PRES recommendations
* Periodic review for Imperial-NTU Singapore MBBS Medical Programme

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| College Meetings & Prep | Student + Union Meetings & Prep | Education/personal project work  (major goals) | Other matters |
| 24% | 76% | <1% | <1% |

# Updates:

* **NSS Response 2019**
  + Referred to **NSS/PTES Working Group** for actioning
  + Tracking of NSS recs across departments now in progress, **thanks to Dep/Fac reps**
* **Postgraduate Research Experience Survey (PRES) Response 2019**
  + Referred to smaller **Working Group** for actioning
  + Initial meetings currently being set up
  + Started to plan how to move forward on **Union** **recommendations**
* **Final rep training** delivered to (many, but not all) **year** reps; well received
* ERB meeting moderately well attended by reps (a few PG reps too)
* Reps active and influential at SSCs, great to see!
* Catch-ups with Dep/CU reps, been really helpful!
* Video recorded to help improve (SOLE) feedback from students
* Periodic review for Imperial-NTU Singapore MBBS Medical Programme
* Recruitment at the Union
* Alumni awards panel to celebrate the achievements of Imperial Alumni - huge inspiration for all of us!

Upcoming:

Implementation and tracking of NSS/PRES recommendations (will be a big, ongoing project!)

PRES Union & College recommendations to be looked at in detail with a view to implement as necessary, including appropriate timescales (for short-term, long-term goals)

PGR Regulations Working Group (ties in to PRES survey & recommendations)

Student engagement in curriculum review (in collaboration with the Educational Development Unit)

# Key goals:

## Goal 1: NSS & PRES Response – **NSS complete, PRES complete**

* Consulted and collaborated with appropriate reps
* Written response (& recommendations) to NSS and PRES surveys, and sent to relevant committees on time
* Sent, presented, discussed at appropriate (senior) College committees
* Tracking of implementation of NSS recs now in progress, **thanks to Dep/Fac reps**

## Goal 2: Assessment & Feedback – **Beginning**

* Ensure clear assessment criteria and **quality**, timely feedback
* NSS recommendations regarding Assessment and Feedback will be discussed and worked out, to move toward implementation, acknowledged at the NSS Working Group (a specific group/team to tackle this issue **has now been formed**)
* Will require **input** from the **Education and Representation Board** along the way

## Goal 3: Student Engagement in Curriculum Review – **Beginning**

* College rolling out new curricula across many (most) UG programmes (degrees) — and some PGT programmes, particularly in Faculty of Medicine — and will require ongoing input and review from student reps
* College undertaking PGT curriculum review, and will require student consultation
* Will require **input** from the **Education and Representation Board**, and many year/dep reps, (**especially 1st years**) along the way
* Evaluation from the College (CHERS & Camille Howson) is underway; I participated in a drop-in session; the general mood is to **get students engaged**

## Goal 4: Postgraduate Research Student Experience – **In progress, ongoing**

* **Postgraduate Research Experience Survey (PRES) Response 2019** completed and presented to the PRQC on 23 Oct
* Recommendations taken to a sub-working group of PRQC, to include DPE, Grad School, GSU and academic (on the staff side) representatives
* We have drawn up **Union** **recommendations** in addition to College ones to increase PGR activity & engagement from the Union; these are currently being looked at
* Ensure services/communications/activities (both from the College and the Union) are targeted specifically at PGR students to increase sense of belonging and wellbeing
* Will require **input** from the **GSU**, and many **PG reps**, and **PGs**, more generally along the way

Thanks for reading and I’m looking forward to receiving any feedback!

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