

NSS 2017

Section:	Recommendations:	2016 score:	2017 score:
Overall	-	83%	84%
Teaching: <ul style="list-style-type: none"> • Staff are good at explaining things • Staff have made the subject interesting • The course is intellectually stimulating • My course has challenged me to achieve my best work 	1: College should pursue educational innovation with the same drive it does research, recognising and celebrating innovative teaching. Through supporting and championing staff and student led initiatives, College can shape and share best teaching practice. 2: Ensure that inconsistencies in teaching within departments are addressed by working with academic reps to identify, acknowledge and adopt successful approaches to teaching that have impacted students positively.	85%	84%
Learning Opportunities: <ul style="list-style-type: none"> • My course has provided me with opportunities to explore ideas or concepts in depth • My course has provided me with opportunities to bring information and ideas together from different topics • My course has provided me with opportunities to apply what I have learnt 	3: Departments should recognise students as key stakeholders and work to support them to effectively and meaningfully participate in the process of reviewing and developing their curriculum. 4: Utilise the curriculum review to evaluate the feasibility of offering modular choices earlier in degrees, thereby allowing students more autonomy over their studies.	N/A	82%
Assessment & Feedback: <ul style="list-style-type: none"> • The criteria used in marking have been clear in advance • Marking and assessment has been fair • Feedback on my work has been timely • I have received helpful comments on my work. 	5: College should continually review the timeliness of feedback at either departmental or faculty level, and add feedback performance as a standing item on SSC agendas to allow for regular monitoring. 6: Examination instructions should be reviewed and (where possible) standardised across departments. Alongside this, past exam papers and mark schemes	62%	65%

	should be made available for all coursework and exams, with model solutions available in addition to this.		
<p>Academic Support</p> <ul style="list-style-type: none"> • I have been able to contact staff when I needed to • I have received sufficient advice and guidance in relation to my course • Good advice was available when I needed to make study choices on my course 	<p>7: All students should have regular meetings with their personal tutors throughout their degree. Departments should ensure that there is timetabled space for these meetings, and provide personal tutors with an optional structure to guide the sessions. Engagement should be monitored to ensure consistency in the support provision.</p> <p>8: Provide appropriate mental health first aid training for student-facing staff (with mandatory attendance for personal and senior tutors) to ensure a greater understanding of the problems facing students.</p>	77%	77%
<p>Organisation and Management</p> <ul style="list-style-type: none"> • The course is well organised and running smoothly • The timetable works efficiently for me • Any changes in the course or teaching have been communicated effectively 	<p>9: Departments should ensure that exam timetables are released at the start of the preceding term so that students can plan their schedules accordingly</p> <p>10: Ensure that students are given adequate space in the timetable to focus on professional development and future employment.</p>	78%	78%
<p>Learning Resources</p> <ul style="list-style-type: none"> • The IT resources and facilities provided have supported my learning well • The library resources (e.g. books, online services and learning spaces) have supported my learning well • I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to 	<p>11: Departments should review software used by its students and ensure appropriate training is provided and clearly signposted.</p> <p>12: When not in use, make teaching spaces accessible to all students, regardless of discipline, better utilising existing departmental spaces.</p>	92%	88%

<p>Learning Community</p> <ul style="list-style-type: none"> • I feel part of a community of staff and students • I have had the right opportunities to work with other students as part of my course 	<p>13: Work with Imperial College Union and students across College to develop and publish an action plan and timeline, based on the recommendations in the Institutional Culture Report.</p> <p>14: Departments should work closely with departmental representatives and societies, supporting them to run events aimed at bringing students together and nurturing a community of staff and students.</p>	<p>N/A</p>	<p>79%</p>
<p>Student Voice:</p> <ul style="list-style-type: none"> • I have had the right opportunities to provide feedback on my course • Staff value students' views and opinions about the course • It is clear how students' feedback on the course has been acted on • The students' union (association or guild) effectively represents students' academic interests. 	<p>15: Departments should ensure they close the feedback loop, informing students of steps taken (or not) following their feedback</p> <p>16: Departments should implement a Traffic Light Action Tracker within SSCs to monitor the progress of agenda items. Green: completion of item dealt with; amber: item being dealt with; red item not able to progress further. For items that cannot progress further, reasoning should be given.</p> <p>17: Conduct a full-scale review of the structure and effectiveness of the <i>Academic Representation Network</i> in parallel with the Governance & Democracy Review ahead of the 2018/19 academic year.</p>	<p>N/A</p>	<p>76%</p>