

Report to Union Council

Chun-Yin San, Deputy President (Education)

Academic Representation Network

- The by-elections for Department of Computing Reps and Imperial Horizons Reps have completed
- We now have on record ~83% of our PGT Reps, and ~85% of our Postgraduate Research Reps
 - For the first time, we have been able to identify our PGT and PGR Reps in the Faculty of Natural Sciences. Likewise, we have been able to identify our PGR Reps in the Faculty of Medicine NHLI, Department of Surgery & Cancer, School of Public Health and Institute for Clinical Science. The new connections we've built through this process should help us repeat this success in the future
- We have been engaging our PGR Reps on our *Reflections on PRES 2015* document and policy recommendations.
- Our training for Reps are continuing. The new skills-based, scenarios-based approach have continued to be positively received, with sessions receiving a 'positive' to 'highly positive' rating.
 - We will be holding three specialist sessions, 'How to effectively chair a SSC meeting', 'How to influence people' and 'The Higher Education landscape' with the Graduate School



Academic Affairs

- Working with Emma Caseley from the Education Office, I have now convened a meeting between the Library, ICT and the Education Office to discuss building a single repository of eLearning resources.
 - I hope that this can be a first step towards getting the College to think more seriously about eLearning and its value in an Imperial education, and to broaden discussions about eLearning beyond just Blackboard and Panopto
- I have now joined a College working party responsible for proposing and introducing regulations and policies surrounding assessment and feedback. I have been shaping the agenda of that working party, including ensuring topics such as access to exam scripts, levels of assessment experienced by students and timeliness of feedback return will be discussed
- Work on the NSS Response and Reflections on PRES 2015 are coming to its final stages. Policy recommendations being set out in the documents are strategically targeted to the projects occurring around the College, in response to Operational Excellence and Academic Standards Framework. I hope this maximizes the potential that the recommendations will be adopted and implemented

Learning Environment

- Faculty of Engineering and Faculty of Natural Sciences appear open to the idea of having all recordings move to a schedule-record basis, which would reduce the technical barriers to lectures being recorded. I am exploring drafting a paper with Pari and Rach which would go to both Faculty's Faculty Education Committees

Personal & Professional Development

- I have been working with our Student Development team to set up a new Volunteering Project Incubator, including brainstorming ideas that could be 'kickstarted' by interested students. Details of the Incubator should be made available within the next few weeks

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- Working with Sue Gibson and Roberto Trotta, Director of the CLCC, we'll start to explore making available Horizons-esque courses to PGT and PGR students
- I have now joined the College's work-stream on public engagement, and I hope to use this as an opportunity to make available more science communication and public engagement opportunities for our PGR students