

ACADEMIC STANDARDS FRAMEWORK RESPONSE

Part 1 – Modularisation

Position Statements

We are in support of modularisation and having a common module size throughout the University, but feel that we are not in a position to comment on exactly what ECTS number should be implemented.

Other principles which **we are in support of:**

- **Balanced curriculums based on one system**, not randomly small or randomly large modules varying from Department to Department
- **Fairness between students** – we hope that concrete work will be done to ensure each module will associate with equal workload for students across the College
- Opportunity for students to take **common modules across Departments and Faculties** following modularisation, that can give flexibility for students to integrate a broader insight into an academically rigorous curriculum. Appetite for this can be seen through:
 - Huge popularity of Horizons; many students take courses for ‘extra-credit’ and ‘non-credit’ showcasing their eagerness to explore
 - Exchange opportunities such as LSE-Imperial
 - Possibility of exciting programmes e.g. ‘science communication’ being mentioned through the College’s ongoing work in Outreach
- **Compatibility with other UK institutions** (and preferably European and other systems abroad) that gives students more flexibility to do exchange placements and gain a broader perspective

Some principles and outcomes that **we are against:**

- Degrees being **made up of a chain of excessively small modules**, leading to over-assessment and over-teaching
- **Careless approaches to modularisation** that doesn’t involve critical evaluation of course and assessment content